

Executive Summary

V.V.N. DEGREE COLLEGE also popularly known as Vasavi Vidya Niketan College (a unit of the Vasavi Vidya Niketan Trust) is one of the pioneer institutions of Bangalore, providing exceptional value-based education in Commerce **for girl students from all segments of society at an affordable cost.** Since 1981 the VVN been governing several educational institutions under its umbrella. V.V.N. Degree College, earlier affiliated to the Bangalore University, Jnana Bharathi, after trifurcation, is now under the Bengaluru City University since 2018-19. Therefore, I Year B Com batch of 2018-19 is affiliated to the Bengaluru City University whereas the II Year and III Year B Com batches continue to be under the erstwhile Bangalore University.

Motto

Sa Vidya Ya Vimuktaye (“Education is the one that Liberates”)

Vision

Educate, Equip, Enable.

- Educate and empower students from less privileged sections of society through value-based education.
- Equip students to face the challenges of the modern world, from professional, cultural, and moral perspectives.
- Enable the students to face global challenges through academic excellence.

Mission

- To provide education through best practices.
- To facilitate students to develop analytical skills and a positive attitude.
- To empower them through value-based education, to face the challenges of the competitive world.
- To motivate them to excel in their performance.
- To inculcate leadership qualities, social concern, understanding, co-operation, and benevolence among the youth.
- To lay thrust on social justice and patriotism.

Our College has a campus area of 5250 sq.mts. It is well centrally located and easily accessible to students - connected with the Metro Station (National College and Lalbagh West Gate) and being close to the National College Grounds, Lalbagh Botanical Gardens (West Gate), Indian Institute of World Culture, it has been a cultural hub. The campus is eco-friendly and optimally utilizes natural light to reduce energy consumption. The academic

ambiance for quality learning is supported by classrooms with LCD facilities, an upgraded Computer Science Laboratory, well-equipped Business Laboratory, and a well-stocked Library. A Book Bank facility for SC/ST/OBC students, Sanitary Napkin Dispenser machine and incinerator, State-of-the-art Auditorium, Open Air Theatre, Recreation Room for indoor games, Waiting Room, Audio-visual room, Astro-turf ground for outdoor games, CCTV surveillance and high security for the safety of students.

Our college approaches education holistically. The NSS wing is very active, motivating the bright young women to be socially-aware and responsible. Various social drives like *Swatcha Bharat* programmes, blood donation camps, clothes donation to slum dwellers, donations to old age homes and orphanages take place. “*Sadhguna Sadhana*” one of our prestigious student orientation programs aims at developing the right values in students. Other Enrichment Programmes such as Basic Computers, Tally, Communicative English, Personality Development and Soft Skill Training Programmes, Certification Course in Micro-Soft, Google, Yoga classes, Karate, and various workshops on Legal Awareness, Cyber Crime, Health and Hygiene contributes towards capability enhancement and knowledge enrichment quotient.

Other initiatives include Remedial and Revision classes, Mentoring, academic and personal Counselling, Tailoring machines are available for students who wish to practice or learn from the tutor, Women Skill Development programmes, the publication of Student’s Magazine “*Sougandhi*”, “*V.V.N. News Bulletin*”, Civil Defence training program, Seminars, Workshops, Guest lectures by eminent speakers, training the students for participation in University/State/ National Seminars/Conferences, training and encouraging students to participate in University/State/National Level sports, University/State/National Level cultural events, Industrial visits, and Educational Tour. The support facilities available in the Library and Information Centre are automation of certain services for easy accessibility, computers with Internet facility, reprographic facility, uninterrupted power supply and backup facility, notice board for information display like circulars, paper clipping, job openings and important news and competitive examination books and journals. Non-Visual Desktop Access (NVDA) is a screen reader which is installed on the computers at the Knowledge and Information Centre for our partially visually challenged and low vision students. Special assistance and individual care are given to these students by availing Braille books and audio cassettes for their subjects from Bangalore University Braille Centre, which was set up by the initiative of our college. NVDA enables blind or vision impaired students to access computers comfortably like a sighted student.

A dedicated group of teachers strive to contribute towards igniting the minds of young girls to pace with the current demands bracing the challenges. Few teachers are members of Board of Studies and Board of Examination of the affiliated Bangalore University. They are honoured, recognised and appreciated for their contributions to the academic field as well as community service. The teachers use ICT in classroom teaching to meet the emerging needs of the academic field.

The institution's distinctiveness lies in transforming its ordinary girl students into extraordinary trend setters. The students are supported through various scholarships sponsored by NGOs and philanthropists and part-time jobs for self-help. Teachers encourage peer leadership by creating various platforms where the students can exhibit their ideas and own leadership. Under the concept of *Each One Teach One*, the peer leaders either teach their fellow students or any school child of lower class studying in govt. schools. Other than academics, coaching for competitive exam, learning and teaching Braille script, teaching silk thread jewellery, dance, singing and cultivating vertical garden. The student also takes leadership in organising programmes and bringing out *V.V.N. News Bulletin*. Each student who takes the admission in our institution has a growth chart portraying her academic performance from the entry level to the exit level.

Strengths, Weaknesses, Opportunities and Challenges (SWOC)

Strengths

- Supportive and Cooperative Management.
- In-house trained Counsellor to regularly interact with students.
- Microsoft certified campus.
- Zero tolerance campus for ragging.
- Special service to visually-challenged students through Scribe Bank.
- Encouragement for peer leadership, participatory, and collaborative learning.

Weaknesses

- In the absence of Government aid, the Management is compelled to bear the responsibility of paying the salary of nearly eighty percent of the staff.
- Lack of a recognized research centre in the college.
- Scarcity of space for future expansion.

Opportunities

- Scope for not working and cultivating faculty cum student exchange programs with neighbouring colleges.
- MoUs with corporate organizations and industries to be increased.
- Establishment of a Centre to enhance research activities and collaborative research.
- Establishment of Women's Study Centre and Disability Study centre.
- Internships with NGOs and Industries.
- Strengthen the Alumni network.

Challenges

- Lack of freedom in designing curriculum and introducing new courses.
- Enhancing skill development within the framework of the curriculum.
- Fall in admissions due to the emergence of new colleges within a radius of five kilometres.
- Minimum possibility to recruit permanent staff as the Government redeploys the existing staff and freezes new vacancies.

Criteria-wise Summary

Criterion I

Curricular Aspect

The curriculum prescribed by the respective affiliating Universities is adopted with a strong focus on commerce programs and courses with well-defined objectives.

1.1 Curriculum Planning and Implementation

At the beginning of the academic year, Heads of each department submit a semester-wise workload statement based on which the time tables and academic calendars are prepared. The academic calendar is displayed on the notice board as also uploaded on the college website for the all-time information of the students and stakeholders. It is also printed in the Students' Handbook. The college meticulously follows its academic calendar for conducting the Continuous Internal Evaluation of the students which is transparently conducted. The academic calendar has the scheduled dates of teaching-learning schedule, induction program, orientation program – *Sadguna Sadhana*, curricular and co-curricular activities, extra-curricular activities, institutional events, internal tests, University schedule of holidays and vacations, term-end and term start dates, national festivals, and dates of holidays.

1.2 Academic Flexibility

The institution integrates value added certificate courses, soft skills, cross cutting issues through its curriculum delivery. Issues like civic sense and responsibility, gender, environment, sustainability, and human values are addressed by the teachers in their classes by amalgamating them into their curriculum. Teachers are members of Board of studies and Board of Examination.

1.3 Curriculum Enrichment

Certificate courses, Soft Skill Training Program, Exhibition cum sale for entrepreneurial skills are organised every year. Guest lectures, seminars, conferences, and workshops are organised to fill the gap between industry and academics. Mentor-Mentee system is practised to support the students in curricular, co-curricular, extra-curricular, and personality development. Remedial and tutorials are conducted for slow learners.

In alignment with our Vision all the students are made to compulsorily undergo certificate courses in the fields of Computers and Soft skills to enhance their professional competencies.

Certificate courses offered for the students during 2014 to 2019:

- Computer Fundamentals for I Year
- Communication Skills for I Year
- Ms Office for II Year
- Soft Skills for II Year
- Tally ERP 9 for III Year
- Coral Draw For III Year
- Photoshop for III Year
- GST for III Year
- Campus to Corporate Training for III year

Throughout the last five years the institution has conducted 40 certificate programmes and benefitting around 2000 students.

1.4 Feedback System

Feedback is obtained from students, alumni, parents, and employers for their suggestions in the revision of the curriculum and the same is communicated to the university.

Criterion II

Teaching –Learning and Evaluation

2.1 Student Enrolment and Profile

Admission process is open, direct and transparent, in accordance with all the norms of the affiliating university and the Government of Karnataka. On par with the vision of the institution, majority of our students belong to the less privileged sections of the society.

2.2 Catering to Student Diversity

Students are assessed based on their performance in Pre-University exam, test conducted and assessed before the SSTP (Soft Skills Training Programme), their performance in the Internal tests, Classroom interaction and semester end exams. Slow learners are supported by Remedial Classes, Mentoring, Interaction with parents during Parent-Teachers' meet, Practice assignments, Bilingual mode of teaching the concepts and discussions, facilitating collaborative learning with peers, What's App groups of various subjects with the topic teacher are created for tutorial assistance. Advanced learners are supported by Subject teacher sponsored 'Special Prize' for subject toppers, Endowment prizes for exemplary performance in academics, Additional book facility and Internships. By these activities target group of the slow learners has shown improvement in the knowledge of concerned subjects and have scored better marks in the university examination while advanced learners showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. Advanced learners have presented papers in University and National Level Seminars.

2.3 Teaching-Learning Process

Experiential, participative, collaborative, and peer leadership learning are given more emphasis. Classes are usually interactive with the students coming up with their own innovative ideas and viewpoints. The students are encouraged to prepare models, charts, collages, and PPT. Classroom discussions, debates, presentations by students, brainstorming activities, role play, facilitate participative learning.

2.4 Teacher Profile and Quality

Faculty members have attended Faculty Development Programs as resource persons and have attended seminars and conferences to keep in tune with the current knowledge. The teachers are dedicated in training and motivating the students to perform better. Three teachers are with Doctoral degree and three teachers are conferred with the 'Best Teacher Award' by

Government recognised bodies. The teachers with their rich experience in the teaching field, also involve in Board of Studies, Board of Examination of affiliated University.

2.5 Evaluation Process and Reforms

The Evaluation process is transparent. The college scrupulously follows the university norms and guidelines. The Evaluation system is vividly explained in the prospectus, Student's handbook and Teachers' manual as well as college website. Students are evaluated through a continuous assessment system comprising of two internal tests, class seminars, assignments, and attendance, and the semester-end examinations are conducted by the University.

2.6 Student Performance and Learning Outcomes

With the support of new technologies available for teaching, Group discussions, Quizzes, and Seminars are conducted to boost learning outcomes. Learning outcomes from Programmes and Courses offered by the Institution are stated and displayed on the college website and communicated to teachers and students through Student's Handbook and Teachers' Manual. The bar graph of each student maintained in the institution projecting entry level percentage and exit level academic performance shows a remarkable ascent which ensures the learning outcomes being established. The student's performance in the curricular and cocurricular activities also speak of our students journey from ordinary to extraordinary.

Criterion– III

Research Publications and Awards

Teachers are encouraged to participate and present papers in conferences and seminars. Faculty members are encouraged to register for Ph.D. and involve in research-oriented activities.

Extension Activities

V.V.N. Degree College aims at educating the heart as well as the head. The extension activities enable students to cultivate traits such as self-confidence, leadership, self-discipline, commitment and devotion, hard work, and teamwork. The same qualities will help them to excel in academics also. Students participate in community programs under the following extension units:

NSS

In addition to a one-week Annual Camp, various social services are chalked by the NSS unit. Some of the major activities are *House to House Survey on Pulse Polio for two consecutive years organised by the Government (17 & 19 February, 2015 and 17 & 20th January, 2016)*, *Swatch Bharath Abhiyan (10/10/2014.....)*, *Jatha for Plastic-free Environment at Bangalore University (25/3/2015)*, *Blood Donation awareness Rally, Medical Camp at Doddaballapura & Chickaballapura Rural Bangalore(11/8/2017 & 15/10/2017)*, *Human Chain on Sadbhavana Day (31/10/2016 & 17)*, *Road Show on "Voting is my right"(5/4/2019)*. Every year for one or the other cause, a public awareness Jatha is conducted. The students participate in street plays on social issues.

Eco Club

Students of VVN sister institutions are guided by Degree students in activities such as Waste segregation, Reuse of old plastic bottles for Vertical gardening, Vermin compost and collection of waste/old papers and clothes from the public for reuse. Students have participated in cleaning parks and Lalbagh Botanical garden which is located close to our college. Students participate in planting saplings on Sundays organised by *Adamy Chetana* organisation.

Institutional Social Responsibility (ISR)

VVN Scribe Bank volunteers go as scribes to assist visually-challenged students to write exams. **Scribe Bank**, VVN Degree College is the only college in Bengaluru whose name is listed (from 2014-15 to till date) in the '*Persons with Disability (PWD) supporters List* prepared by the **National Federation of the Blind (Karnataka)**. The college has taken initiative in setting up *Braille Resource Centres at the Central University of Karnataka, Kalburgi, and Akkamahadevi Women's University, Vijaypura*. Honorary Service is rendered in compiling and editing the Annual Souvenir of the **National Federation of the Blind (Karnataka)**. *Awareness of Braille Script* classes were conducted under the guidance of *Matruchaya Braille Resource Centre*. During the trifurcation Bangalore University plans to shift Bangalore University Braille Resource Centre (initiative of V.V.N. Degree College) from City campus to Bangalore University Kengeri campus located away from city which would have created accessibility problems to the visually-challenged students studying under various Degree colleges affiliated to the Bangalore University. V.V.N. Degree College took initiative of approaching the Higher Education Minister, Chairperson of Karnataka Higher Education Commission (16/9/2017) to drop the idea and today it continues to be in the City campus. During Intercollege Fest *AAKARSH VVN* '**Master Quiz for Visually-Challenged Students** is organised every year. **Cash prize of Rs. 1000/- and participation certificate are given to all the participants individually**. Scribe Bank volunteers provide audio study materials for visually-challenged students and also teach the lower-class students to perform better in their exams. The concept of *Each one Teach one* has motivated the students to go to government schools and VVN Kannada medium school to teach English, dance, crafts and other arts.

Entrepreneurial Development Cell

'Paper bags', 'Paper jewellery', 'Silk thread jewellery making', 'rakhi' making are taught. *Prothsah/Funfair* - a platform to hone entrepreneurial skills is organized every year. Cultivation of Vertical gardening to overcome the space constraints, and Vertical Gardening awareness were held for the public and vertical gardening pots were sold on the occasion by our students. Our students are also involved in online/ offline marketing of hand made products, mandala art, sarees and ladies' apparels. Selling and teaching their skills in hand made products at a rural college, our students contribute to the concept of '**Earn while you Learn**' to support their parents. Some of the students who manage their studies with part-time jobs speak of their multi-tasking calibre with a sense of "Atmanirbhartha".

For extension activity *Hasirudala, National Federation of the Blind, SSS Trust, have honoured the teacher and students for their yeoman service for the society.*

3.4 – Collaboration

The institution has MoU with

- *Cothas Coffee Co., Bengaluru* manufacturing industry for providing Internship for Final year students.
- *Samvit Academy* for CA Course training.
- *People's Skills* for Soft Skills and Campus selection training
- *National Institute of Computer Training (NICT)* for Tally and computer training
- *Vidruma* for Goods and Service Tax (GST) certificate courses.
- *Devatha and Co.* for part-time jobs

The services of two teachers Dr.Namitha MG, Ms.Prasanna Udipikar were honoured by Civil Defence organisation and *Hasirudala*-an NGO and National Federation of the Blind respectively. Similarly, services of five students..... were recognised and appreciated by.....

Criterion IV

4.1 Infrastructure and Learning Resources

The college has endeavoured to develop its infrastructure and upgrade the facilities on the campus in terms of classrooms, laboratories, sports, extra and co-curricular activities. The class rooms are equipped with LCD, projectors, fans, and lighting. The computer lab is well equipped with more than 90 computers to accommodate one full-strength class. The Business Lab facilitates tech-supported learning. Language Lab provides technological aid to learn pronunciation, accent, and other aspects of language phonetics. The Clarity English software is installed in 30 computers in the computer lab. Tailoring room facilitates interested students to benefit from the facility. The institution has hired a software team to develop and maintain the Management Information System (MIS) software which automates the activities of Examination, Student Registration, circulars through SMS, etc. 200 yoga mats are available in the auditorium for yoga classes. The Counselling centre guides students in handling their personal as well as academic problems. Gymnasium motivates students for physical fitness. Auditorium – *Maruthi Sabhangana*,/Seminar hall, and Audio-visual room are equipped with good acoustic systems, projector, and screen useful to organise workshops, seminars and conferences.

4.2 Library as a Library Resource

The library has around 29,644 books for the use of students and staff. Faculty and students can also access E-journals and E-books through the resource sharing network 'Inflibnet N List'. They can access more than 1 lakh E-books and 600 Journals. The functioning of the library is made easy and effective, with the installation of the Easy Lib Software. Book Bank facility is an added facility provided for SC/ST students and Vasavi Book Bank – for Economically-weaker with merit. The library has Open Access (OPAC System), it contains all the details of books (i.e., Author, Title, publishers, location...). With the help of this readers can search their needy books. Library also has reprographic facilities for the immediate benefit of the staff and students. **Best Library User Award** is given for the student who utilises the library resources optimally.

4.3 IT Infrastructure

The college campus is WIFI enabled. It has adequate IT facilities for strengthening the teaching and learning process. Campus is having 50 MBPS of high-speed internet facility. 7 Classrooms are equipped with WIFI and ICT teaching and learning. The students are given the facility of e-mail, net surfing, downloading facility from web for preparing assignments and seminars. The computer lab is powered by UPS to ensure uninterrupted usage of computers. Also using SOPHOS (from 2017-18, from 2014-15 to 2016-17 FORTIGATE was used) firewall to prevent illegal access of internet. SOPHOS' product range offers network security solution (Firewall and UTM appliances), centralized security management (SOPHOS Central Console appliances), centralized visibility (SOPHOS iView), and SOPHOS Net Genie for home and small office networks. SOPHOS network security appliances include multiple features like Firewall – VPN (SSL VPN & IP Sec), Gateway Anti-Virus, Anti-Spyware & Anti-Spam, Intrusion Prevention System (IPS), Content & Application Filtering, Web Application Firewall, Application Visibility & Control, Bandwidth Management, Multiple Link Management for Load Balancing and Gateway Failover, over a single platform. SOPHOS offers visibility and control over 2000+ key applications. It offers complete visibility on which applications are being accessed within the organization and by which user, irrespective of their ports and protocols. This stops sophisticated application-layer threats right at the network perimeter, ensuring Application Security. Granular controls over applications ensure QoS of critical applications. SOPHOS UTM's on-appliance reporting gives details on every type of attack, vector, attacker details, victim details and also graphically represents the general security trends in organization. SOPHOS solutions aid the compliance regulatory needs of organizations. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The borrowing of books in the library is digitized. Each book has its own unique barcode and so does every student's ID card. These two are input in the system while borrowing a book. This allows for easy tracking of books in the library. The marks attained by each student after every examination is updated on the automated system. This allows the students to review the marks being forwarded to the university and report any mistakes that might have been made. Information about upcoming events is available on the website. Following the completion of the event, pictures and minutes of the event are also uploaded on the website for easy access. For easier communication, circulars including important notices to students and parents are also posted online.

4.4 Maintenance of Campus Infrastructure

MAINTENANCE POLICY DOCUMENT - The institute adopts standard established systems and procedures for maintaining the physical, academic and support facilities, which are mentioned in the "Quality Assurance and Standard Operating Procedure Manual" of the institute.

Criterion-V

Student Support and Progression

5.1 Student Support

The supportive activities for the progression of our students is designed, upholding the vision of the institution which aims to “*Educate, Equip, Enable*” girl students from less privileged section of the society. _____ number of students have availed and _____ students post matric scholarship. _____ are supported by the institution by connecting the students (from economically less privileged sections) to philanthropists. 2018 -19 _____ amount of scholarship from the institution was given. Endowment prizes for advance learners along with special prizes instituted by the subject teachers for top scorer in respective subjects is provided. Certificate courses in Soft Skills and Computer education from basics to advance is provided for all the students. _____ students have undergone certificate courses in Computer Application (Basic to Advanced) and _____ students have undergone training in Soft skills from 2014-15 to 2018-19.

5.2 Student Progression

The college maintains growth chart of each student which shows entry level and exit level academic performance of the student. There is an ascent in the performance of around 80% of students. This proves the success of outcomes of the offered programme. There is also increase in the admission of higher education after completion of degree. Total number of students for Higher education shows a remarkable increase over the years. 2014-15 _____ admitted for Higher education and in 2018-19 is _____. Thus the vision and mission are successfully accomplished.

5.3 Student Participation and Activities

Students participate in various intercollege, inter university, inter state competitions and have brought accolades to the institute. Totally 167 inhouse competitions were conducted in last 5 years between 2014-15 to 2018-19, -----guest lectures,intercollege fests,NSS activities,other activities have been organised in the institution during the last five years. _____ students have participated in various cultural and sports competition organised by other institutions/organisations.

In 2018-19-----students participated in Inter-college competitions, _____stu_____

5.4 Alumni Engagement

Alumni Association meets once a year. An alumni body is created to organize and regulate these meetings. Alumni members celebrate Teachers’ Day by honouring each teacher. During Alumni meetings achievers are recognised and honoured. Efforts are being made to register Alumni Association. The alumni members are invited as resource persons and to judge cultural events during inter college fests organised by the institution. They help us to connect to the philanthropists to help the economically weaker students to pursue their education by providing financial help. Alumni members are connected through social media.

Criterion VI

Governance, Leadership and Management

6.1 Institutional Vision and Leadership

The leadership (top management and Principal) in consultation with IQAC make sure that the policies, procedures, and action plans are aligned with the vision and mission of the institution. IQAC strives towards capacity and competency building of the students in tune with the National Policy on higher education comprising of Knowledge, Skill, Emotional, Social and Physical wellness, Value, and Spiritual Quotient. To encourage participative management and decentralization, for the smooth and efficient management of activities, various committees are formed in the College involving students, staff members, and non-teaching staff. Chief Executive for Academics and Administration of the college coordinates all college activities.

6.2 Strategy Development and Deployment

The quality policy of the college is in alignment with the parent University and the UGC. All the strategic plan and deployment documents are sent by the University and UGC and many are available on the University website. The college has created a decentralised structure for decision making. Various committees as constituted by the Principal are responsible for college time table, allocation of co-curricular work, purchases, organizing admission, looking after the welfare of students, preparing working guidelines for effective functioning of the college.

6.3 Faculty Empowerment Strategies

Sponsoring to attend various Programmes like National / International conferences, workshops, and FDPs by the management for Quality improvement of faculties. All the related staff welfare schemes include 100% group insurance scheme, Employee Provident Fund (EPF) with 100% gratuity, accidental insurance, free medical treatment, registration fee for FDP programs, maternity leave, medical leaves are provided as per the government and university rules.

6.4 Financial Management and Resource Mobilization

The accounts of the institution is subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure are from different sources are audited regularly by the internal and external auditors. The internal audit is done by the local inquiry committee which inspects the performance of the staff, students, facilities given to the staff, and infrastructure. The college follows a transparent accounting and audit practice.

6.5 Internal Quality Assurance System

Post-accreditation IQAC was reconstituted as per the NAAC guidelines. However, the institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through its various committees like the time table committee, Internal Assessment Committee, Placement Cell, etc. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals. Internships introduced for final year students. E-resources for various courses are regularly shared with students. VVN News Bulletin Feedback from students, alumni and other stakeholders have been taken from 2014, the data analysed and Action taken

Criterion 7

Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

The following list of programmes gives the glimpse of the measures taken to empower and motivate our girl students.

2014-15 –

- Women Cell organised film screening of SHHH...Girls Don't Cry 8/3/2020
- Self Defence – Karate Classes
- Yoga Classes
- Tailoring Classes
- Platform for Entrepreneurship – Prothsah – 21/10/2014

2015-16 –

- *Swaraksha*
- Self Defence – Karate Classes
- Yoga Classes
- Tailoring Classes
- Platform for Entrepreneurship – Prothsah – 21/10/2014

2016-17 –

- Breast Cancer Awareness Programme
- Team Building and Cross Culture
- Moral Awareness in Cyber Ethics
- Feminism in Vachanas written by women
- Self Defence – Karate Classes
- Yoga Classes
- Tailoring Classes
- Safety of Women – State Level Seminar
- Platform for Entrepreneurship – Exhibition cum Sale

2017-18

- Breast Cancer Awareness Programme
- Team Building and Cross Culture
- Moral Awareness in Cyber Ethics
- Feminism in Vachana
- Self Defence – Karate Classes
- Yoga Classes
- Tailoring Classes
- Platform for Entrepreneurship – Exhibition cum Sale

2018-19

- Gender Sensitization – by CMCA NGO'S
- Legal Awareness Programme – by Prof. Vallarmati
- Self Defence – Karate Classes
- Yoga Classes
- Suraksha App
- Safe Use of Sanitary Napkins – Dr. Meenakshi Bharat, Rotary West Club

2019-20

- Seminar on pre-marital Issues 30/8/2019
- Violence against Women 16/9/19

Institution shows gender sensitivity in providing facilities such as:

1. For Safety and Security CCTV surveillance and monitoring is available throughout the campus for safety reasons.
2. Counselling
3. Common Room and Health Centre
4. Sanitary Napkin Vending Machine and Electric Sanitary Pad Disposal Machine is installed.
5. Karate Classes/ Yoga Classes. Training in Self-defence and Self-care is provided under the Fit India initiative.
6. Fire Extinguishers: At appropriate places in each floor to address the fire incidences.

7.2 Our laudable Practices

- Significant dates related to the environment such as Earth Day, Pollution prevention Day, Environmental Day, Nature conservation Day are observed. Awareness programs and rallies on saving Water resources, Waste segregation, Energy conservation, Vermiculture, Organic compost, Vertical gardening and Human chain events are organized.
- The women empowerment cell strengthens many initiatives of the college for Women's education and empowerment.
- Medical camps, Blood Donation camps by Lions Club, Swatch Baharat, and various awareness programs are the best practices of the institute.
- State level seminar on "Safety of Women" was organized in 2017.
- Karate classes for Second semester students and Yoga for First semester students enhance self-confidence.
- The College has played a pivotal role in sensitizing Bangalore University on the problems faced by the visually challenged students studying under Bangalore University. Bangalore University Braille Resource Centre was set up to conduct Orientation Programmes, Personality Development Programmes, Soft Skills Training, Language Development Programmes, Academic Counselling, Career Counselling and Placement Activities.
- The College has taken the initiative in setting up Braille Resource Centres at Central University of Karnataka, Kalburgi and Akkamahadevi Women's University, Bijapur.
- VVN Scribe Bank volunteers go as scribes to assist visually challenged students to write exams.
- Honorary Service is rendered in compiling and editing the Annual Souvenir of the National Federation of the Blind (Karnataka).
- During Inter college fest *AAKARSH VVN*, 'Master Quiz' is conducted every year exclusively for visually challenged students and cash prize of Rs. 1000/- and participation certificates are given to all the participants.
- Students are involved in providing recording audio books and notes for the needy. Students also visit the hostels run by NGOs to teach the visually challenged.

Perspective Plans

- ❖ Set higher benchmarks in all the quality initiatives hitherto taken up.
- ❖ Introduce new Post Graduate and Inter-disciplinary courses.
- ❖ Strengthen student learning through virtual teaching, and online courses.
- ❖ More emphasis on Communicative English.
- ❖ Establish collaborations and interactions with reputed research institutes, business houses, and employers.
- ❖ Improve associations and convert them into MoUs for Extension and Outreach activities.
- ❖ Increase the percentage of campus recruitment, through improved placement-related activities.

In thirty-six years of its journey, our College has been offering stellar commerce education, transforming lives in the academics, sports, cultural and professional arenas. It has etched an indelible mark for upholding Indian culture and imparting quality education. It conducts relevant training programs to enable students to be tech-savvy, and confident, responsible citizens with positive thinking and the right orientation of mind to face life's opportunities and challenges.