INTRODUCTION TO VALUE EDUCATION

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• Education has both intellectual and economic values. education encourages imagination, creativity and interest in knowledge.it also gives students more opportunities for high-paying jobs and offers better economic security.

VALUE EDUCATION

Value education means "the process that gives young people an initiation into values. giving knowledge of the rules needed to function in this mode of relating to other people, and to seek the development in the student a grasp of certain underlying principles, together with the ability to apply these rules intelligently, and to have the settled disposition to do so. Some researchers use the concept values education as an umbrela of concept that includes moral education and citizenship education."

CONCEPT OF VALUE EDUCATION

VALUE EDUCATION

EXPLICIT VALUE EDUCATION

IMPLICIT VALUE EDUCATION

COMPONENTS OF VALUE EDUCATION

- Moral education
- Environmental education
- Population education
- Human rights and duties
- Health education
- Indian culture
- Physical education
- Yoga education
- History of Indian freedom movements

AIMS AND OBJECTIVES OF VALUE EDUCATION

Value education should aim at the development of values of the following type:

- Scientific temper of mind
- Large heartedness
- Cooperation
- > Tolerance
- Respect for the culture of other groups.

SIGNIFICANCE OF VALUE EDUCATION

Some important needs have been mentioned below:

- 1. Preparing our children for future roles in society.
- 2. Many parents aren't teaching moral values.
- There is too much violence and dishonesty in society.
- 4. To counter bad influences in society.
- 5. Moral values will stick with you for life.

SOME IMPORTANT MORAL VALUES AND SCHOOL CURRICULUM

According to swami Vivekananda, if we want to make our students a moral human being, school curriculum is one of the best way to serve this purpose.

- Unconditional love and kindness
- Honesty
- > Hard work
- Respect for others
- Cooperation
- > Forgiveness.

VALUES

Vales constitute an important aspects of self concept and serve as guiding principles for as individual.

TYPES OF VALUES

- > Personal values
- Family values
- Socio-cultural vales
- Material values
- Spiritual values
- Moral values
- > Individual values
- Collective values

IMPORTANCE AND FUNCTION OF VALUES

Values are generally principles to regulate our day to day behavior.

The main function of values are as follows:

- Vales plays an important role in the integration and fulfillment of man's basic impulses and desires in a stable and consistent manner appropriate for his living.
- They are generic experiences in social action made up of both individual and social responses and attitudes.

- They build up societies and integrate social relations.
- They mould the ideal dimensions of personality and range and depth of culture.
- They influence people's behaviour and serve as criteria for evaluating the actions of others.
- They have a great role to play in the conduct of social life.
- They help in creating norms to guide dayto-day behaviour.

HUMAN VALUES

Human values are the virtues that guide us to take into account the human element when one interacts with other human beings. They are the man y positive disposition that create bonds of humanity between people and thus have value for all of us as human beings. They are our strong positive feelings for the human essence of the other.

in other words, human values are the foundation for any viable life within society: they build space for a drive, a movement towards one another, which leads to peace.

EXAMPLES FOR HUMAN VALUES

- Brotherhood, friendship, empathy, compassion and love;
- Openness, listening, welcoming, acceptance, recognition and appreciation;
- Honesty, fairness, loyalty, sharing and solidarity;
- Civility, respect and consideration.
- hence, human values thus defined are universal: they are shared by all human beings, whatever their religion, their nationality, their culture and their personal history.

PERSONAL DEVELOPMENT

DEFINITION OF PERSONALITY

According to the Cambridge international dictionary of English, "your personality is the type of person you are, which is shown by the way you behave, feel and think."

Personal development is a lifelong process. it's a way for people to assess their skills and qualities, consider their aims in life and set goals in order to realize and maximize their potential.

ACTIVITIES OF PERSONALITY DEVELOPMENT

- Personal development may includes the following activities:
- Improving self awareness
- Improving self knowledge
- Improving skills and/or learning new ones
- Developing strengths or talents
- Improving wealth
- Enhancing lifestyle and/or the quality of life
- Improving health
- Improving social abilities
- Defining and executing personal development pans (PDPs)

DIMENSIONS OF PERSONALITY DEVELOPMENT

- The divine core of our personality is covered, as it were, by five dimensions:
- Physical dimension consisting of our body and senses.
- Energy dimension which performs digestion of food, circulation of blood, respiration and other activities in the body.
- Mental dimension characterized by the activities of the mind like thinking, feeling,
- Emotions, etc.
- > intellectual dimension characterized by the determinative faculty in a person.
- Blissful dimension experienced as bliss during deep sleep.

CHARACTER FORMATION TOWARDS POSITIVE PERSONALITY

- Positive offormation
- Positive visualization
- Positive people
- Positive mental food
- Positive training and development
- Positive health habit
- Positive expectation.

VALUE BASED EDUCATION

Value based education is needed on the following grounds:

- > The quantity of education has considerably increased, but the quality has decreased.
- The number of educated people has reached at a high level, but hatred and selfishness have spread out like wildfire everywhere.
- Many institutions are opened, but only few civilized people are produced.
- Trained people are produced from many institutions, but sincere people are very few.

VALUE BASED ENVIRONMENTAL EDUCATION

The following are the way of making value based environmental education as value oriented.

- > Human values
- Social values
- Cultural and religious values
- Ethical values
- Global values
- Spiritual values.

